



MEMBER BENEFITS

WHY AACTE?

AACTE is the nation's largest network of educator preparation providers. We connect you with thousands of like-minded colleagues to learn, grow, and effect change. We help you to become an active player in shaping the future of education, promote 21st-century teaching skills, advocate for public policies that benefit your work, support best practices and ethical standards in the profession, and participate in your professional community.

The Leading Voice on Educator Preparation

The AACTE Member Advantage

MEMBER DISCOUNTS & INCENTIVES

AACTE members receive exclusive access to and free or discounted fees for a range of programs, events, products, and services, just a few of which are highlighted here. Explore these and other member initiatives, incentives, and opportunities on our web site at aacte.org.

1 | Government Relations

AACTE PROVIDES • a unified and respected professional voice on Capitol Hill • up-to-the-minute policy analysis • successful advocacy for legislation favorable to the educator preparation community

- **DAY ON THE HILL** – AACTE’s annual gathering in Washington, DC, provides member institutions the opportunity to promote best practices, meet one-on-one with congressional leaders, and advocate for education policy and funding to support educator preparation.

- **ADVOCACY CENTER** – The AACTE Advocacy Center is the one-stop shop for member advocacy at the state and federal level. It includes downloadable advocacy guides, members-only webinars, important hyperlinks, and other digital resources to support engagement with elected officials. AACTE Action Alerts allow subscribers to receive e-mails when opportunities arise to engage with elected officials or agencies on issues important to the

profession. The alerts provide an easy way to participate in advocacy campaigns by contacting officials directly through the system.

- **STATE POLICY TRACKER** – This interactive and searchable tool enables AACTE members and state chapters to easily track legislative and regulatory proposals in their states that affect educator preparation and other related topics.

2 | Communications

AACTE PROVIDES • constant monitoring of state and national education-related news • ongoing updates on key professional issues • highly regarded journalism specific to the profession

- **JOURNAL OF TEACHER EDUCATION** – AACTE’s highly regarded, peer-reviewed journal on policy, practice, and research in teacher education is published 5 times a year.

- **ED PREP MATTERS** – AACTE’s blog provides timely news and insights on educator preparation. In addition to original content, the blog compiles key articles from a variety of sources through AACTE’s Twitter feed and shares AACTE members’ updates and achievements with the national education community and the public.

- **SOCIAL MEDIA** – AACTE promotes immediate engagement on the latest events and news affecting educator preparation through social media, complementing our formal communications. AACTE



For more information, contact the Membership Department at (202) 478-4516.



email: membership@aacte.org



facebook.com/AACTE



twitter.com/AACTE



vimeo.com/AACTE

currently has active profiles on Facebook, Twitter, and LinkedIn.

- **STATE DIRECTIONS** – The monthly e-newsletter from the Advisory Council of State Representatives covers state news, policy trends, chapter events, and opportunities for engagement.

- **SCHOLARS REPORT** – The monthly e-newsletter from the Holmes Scholars Council updates AACTE Holmes Program participants on news, events, technical issues, and professional activities.

- **PHI DELTA KAPPAN** – AACTE maintains a partnership with Pi Lambda Theta, a highly selective national honor society of student and professional educators that is a member of the Phi Delta Kappa International family of associations. This relationship offers AACTE Chief Representatives four free issues of Phi Delta Kappan magazine each year, and faculty and staff at member institutions free online access. This partnership also provides AACTE members optional access to Pi Lambda Theta for their highest-achieving students and the opportunity to identify and highlight their best and brightest teacher candidates.

3 | Events & Training

AACTE PROVIDES • invaluable networking opportunities • one-of-a-kind professional development programs • timely, content-specific seminars and forums

- **ANNUAL MEETING** – The AACTE Annual Meeting is the nation’s largest and most content-rich yearly convening of teacher educators. Each Annual Meeting is designed to have broad appeal and strategically address timely professional and policy issues. Event opportunities include a wide variety of sessions with leading speakers, networking opportunities, distinguished award presentations, and education-related exhibits.

- **LEADERSHIP ACADEMY** – The annual Leadership Academy is an indispensable learning opportunity for new or aspiring deans, department chairs, and academic administrators to hone their leadership skills and network with colleagues experiencing similar professional challenges. Attendees gain insights on how to effectively manage resources and programs, engage in hands-on sessions, and learn from top leaders in the field in an intimate setting.

- **WEBINARS** – AACTE provides convenient opportunities through online events that allow for meaningful and productive interaction with peers and experts on important issues and topics without the cost and time of travel.

4 | Tools & Resources

AACTE PROVIDES • action to ensure quality teacher preparation • solutions to common professional challenges • leadership and guidance on key issues and practices

- **THE INNOVATION EXCHANGE** – AACTE supports innovation in the professional community and speeds the pace of change in university-based educator preparation through the Innovation Exchange. This forum allows AACTE members, partners, and other constituents to share experiences and findings as we work together to address the most urgent issues of student achievement, curriculum reform, and educator preparation program advancement. Several initiatives are under way as part of the Innovation Exchange, guided by four interdependent components: (1) Pedagogy, (2) Workforce Development, (3) Capacity Building, and (4) Documentation and Synthesizing Research.

- **STATE CHAPTER SUPPORT GRANTS** – AACTE is dedicated to supporting its member institutions, including through state chapters. State chapters may apply for competitive grants to help support their development, interaction with AACTE, or activities related to advocacy, program quality, or collaborative partnerships.

“I’m an AACTE member because it is a growing organization that is committed to the future of our society, the future of our nation, and the future of our world.”

- Mark Ginsberg

Advocacy. Quality. Partnerships.

- **QUALITY SUPPORT CENTER** – AACTE’s Quality Support Center provides resources and support to educators interested in assessment and accreditation. A series of online seminars supports members in their continuous improvement efforts, and quarterly regional events offer targeted assistance in convenient venues. New data privacy principles support the ethical use of classroom video in performance assessment. In addition, the Bortner Data Initiative, which replaces the Association’s annual

PEDS collection, is improving the usage and quality of data in the field through several new activities. It will include data aggregation, an online dashboard, new program and workforce surveys, and a case study of institutions’ data system integration and stakeholder engagement.

- **RESOURCE LIBRARY** – AACTE’s online Resource Library houses PowerPoint presentations, webinars, PDF files, videos, and many other resources for download.

WAYS TO GET INVOLVED

AACTE has numerous volunteer opportunities, including serving on the Association’s Board of Directors and standing committees.

SUBMIT A PROPOSAL FOR THE ANNUAL MEETING

AACTE member faculty are encouraged to submit session proposals each spring for the following year’s Annual Meeting. Members also have a chance to participate as peer reviewers, evaluating submissions for Annual Meeting sessions.

VOLUNTEER FOR BOARD OR COMMITTEE SERVICE

Any individual from an AACTE member institution is eligible to be selected for participation on our standing committees, and Chief and Institutional Representatives may apply for service on the Board. A call for volunteers is issued every March for service in the following year.

APPLY FOR AN AWARD

AACTE’s annual awards program recognizes excellence in both member institutions and individuals who have made significant contributions to the field of educator preparation. Nominations open in the spring for Writing and Research, Best Practice, and Professional Achievement Awards.

JOIN OR START A TOPICAL ACTION GROUP (TAG)

TAGs are AACTE’s action-oriented study groups and provide a forum for individuals from AACTE member institutions drawn together by a common interest or purpose within the field of educator preparation. AACTE provides TAGs with operational funds, publicity, online meeting and administrative space, staff support, on-site meeting space for an annual business meeting in conjunction with the AACTE Annual Meeting, and the prestige of AACTE affiliation.

SUPPORT AACTE’S EFFORTS TO ADVOCATE FOR EDUCATOR PREPARATION

AACTE provides frequent congressional updates on education legislation and offers members timely opportunities to contact their congressional representatives when critical legislative issues arise. AACTE also provides talking points and tips on ensuring the most meaningful contact with legislators to make the process as easy and effective as possible for members to get involved in advocating for educator preparation.

START A HOLMES PROGRAM AT YOUR INSTITUTION

This expanded program now provides mentorship, peer support, and professional development opportunities at four levels: the AACTE Holmes Cadets Program supports high school students interested in a career in teaching, school administration, or the professoriate; the AACTE Holmes Honors Program supports undergraduates; the AACTE Holmes Master’s Program supports master’s students; and the AACTE Holmes Scholars® Program continues to support doctoral students. Serving students from historically underrepresented backgrounds, the program helps AACTE member institutions increase the diversity of their students and faculty by developing an outstanding pool of candidates.