



Illinois State Board of Education

IACTE

STATE-WIDE LICENSURE MEETING

March 21, 2017

Bloomington, Illinois

- Introductions
- New Website Tour
- PEL Matrix
- Program Proposal Timeline
- Questions & Answers
- Meet and Greet

INTRODUCTIONS-PREP TEAM

Seth Mernaugh smernaug@isbe.net	Amy Cosgriff acosgrif@isbe.net	Bess Johnson lojohnso@isbe.net	Brianne Dilbeck bdilbeck@isbe.net	Jeff Seiler jseiler@isbe.net
Augustana College	Blackburn College	DePaul University	Benedictine University	Chicago School of Professional Psychology
Concordia University	Chicago State University	Illinois State University	Bradley University	Dominican University
Millikin University	Judson University	Loyola University Chicago	Eureka College	Greenville College
New Leaders	Northern Illinois University	National Louis University	Illinois College	Lake Forest College
Northeastern Illinois University	Rockford University	School of the Art Institute Chicago	Kendall College	MacMurray College
Southern Illinois University – Carbondale	St. Xavier University	University of Chicago	Lewis University	Knox College
University of Illinois at Springfield	University of Illinois at Urbana-Champaign	University of Illinois at Chicago	North Park University	Quincy University
Aurora University	Western Illinois University	University of St. Francis	Monmouth College	North Central College
Columbia College Chicago	Governors State University	Wheaton College	Roosevelt University	Trinity International University
Eastern Illinois University	Hebrew Theological College	Olivet Nazarene University	Trinity Christian College	Northwestern University
Elmhurst College	McKendree University	Relay Graduate School of Education	VanderCook College of Music	Illinois Wesleyan University
Erikson Institute		Lindenwood	Illinois Institute of Technology	
		Southern Illinois University - Edwardsville		



NEW WEBSITE TOUR





CURRENT TOPICS



Learn how Senate Bill 2912 affects Licensure

LATEST NEWS

- 3/10/2017: Agenda announced for Illinois State Board of Education meeting March 15
- 3/07/2017: \$1 million available for Illinois' Migrant Education Program
- 2/28/2017: Groundbreaking process for scoring Illinois Science Assessment kicks off
- 2/23/2017: Illinois students soar on Advanced Placement tests

[view all news >](#)



AGENCY & BOARD INFORMATION

- Board Meetings
- Careers at ISBE
- Human Resources
- Rules



ASSESSMENT

- Dynamic Learning Maps Alternate Assessment (DLM-AA)
- PARCC Place
- SAT



CHARTER SCHOOLS

- Charter Schools
- Charter School Authorizer Criteria Dashboard
- Charter School Locator



COLLEGE & CAREER

- Academics
- Career Technical Education
- 21st Century Community Learning Centers





EDUCATOR LICENSURE

- Licensure
- Renewal and Reinstatement
- Educator Preparation Providers and Stakeholders



LICENSURE

- Requirements
- Application
- Registration
- Legislation / Rules
- National Board Certified Teachers (NBCT)



RENEWAL & REINSTATEMENT

- Administrator Academies
- Professional Development for Educators
- Professional Development Providers
- Reinstatement
- Retired Educators



EDUCATOR PREPARATION PROVIDERS & STAKEHOLDERS

- ISE Outreach Program
- Colleges & Universities
- Licensure Officers Training
- Partnership for Educator Preparation (PEP)
- State Educator Preparation and Licensure Board (SEPLB)
- Testing
- Title II
- Preparation Point Newsletters



LINK NEWSLETTERS



HOW TO VIDEOS & WEBINARS



FORMS



Let us know what you think of our new website!

licensurewebfeedback@isbe.net



PEL MATRIX



PEL COURSEWORK MATRIX

- PREP staff is currently compiling information on coursework offered by Illinois IHE's to satisfy PEL requirements.
- Target Audience: OOS educators w/ PEL coursework deficiencies
- Due **April 15, 2017**

	Dept./Course Number: Course Title:	Offered Online (Y/N)
Cross-Categorical Special Education Methods	EDGSP 525 Methods of Teaching Students with Disabilities	N
Reading Methods	EDGRS 522	Y
Reading in the Content Area	Teaching Reading in Content Areas	Y
ESL/Bilingual Methods	EDGTE 480 Methods and Materials for Teaching English as a Second Language	Y



PROGRAM REVIEW TIMELINE





PROGRAM REVIEW TIMELINE

- Program Proposal is received and confirmed by ISBE prep staff
- IHE can request either a *peer review or ISBE review
 - *Peer review granted 1 full months for review.
 - ISBE review 2-4 week turnaround
- ISBE will send IHE review matrix with areas Met or Not Met.
- Institution may modify proposal per review matrix and submit for posting on a SEPLB agenda or IHE may ask for another review of modified changes per review matrix.
- ISBE submits final proposal to be added to next available SEPLB agenda
 - Final proposals MUST be received two weeks prior to scheduled SEPLB meeting
 - Proposals are added on a **first-come, first-serve** basis.

** Peer review is required for all Principal and Superintendent Preparation Programs*

Peer Review is optional for Early Childhood, Elementary and Middle Grades Preparation Program



QUESTIONS & ANSWERS



MIDDLE GRADES:

- Please explain ISBE's idea of a focused program for middle grades endorsements.
 - If a student completes a secondary (9-12) content program, takes six hours of professional education middle school coursework, and completes some field experience and clinical experience in middle school, does this constitute a focused program in the same content area? Does ISBE require any documentation from the IHE regarding a focused program?
- If educator applies for the Middle School endorsement (18 + 6) before January 31, 2018 will a deficiency letter be issued if they do not meet the endorsement requirements. Would the deficiency allow them to have two full fiscal years to satisfy the deficiencies (June 30 2020)?
- What are the statistics for the number of approved middle grades programs and the diversity of the content areas approved since the movement towards the new middle grades expectations?

MIDDLE GRADES CONTINUED:

- I want to confirm that a University will be able to add subsequent endorsements for middle grades teachers to in areas that have not been approved.
 - Example- A current MG English teacher wishes to add a Dance endorsement via subsequent endorsement (21+3). If we do not have a MG approved dance program, we can still add a subsequent endorsement assuming the student meets the endorsement requirements?
- To assist programs and low numbers, can institutions rewrite methods courses to both teach secondary and middle level content specific methods at the same time? This will help assist as two separate courses may not be feasible to offer due to low numbers.
- Teacher candidates who will be completing their approved program for their initial license in Spring and Fall 2018, will be able to apply for a Middle School, Grade 5-8 (Elementary) or Grade 6-8 (Secondary) through ISBE before January 31, 2018. Is this correct?
 - Can you please expand on this issue.

ELS-PIDU:

- How can a teacher candidate receive a Provisional In-State Educator License when completing the Illinois approved teacher education program is a requirement? Because passing the edTPA is a requirement of completing the Illinois approved teacher education program at the institution?
- If the candidate receives this Provisional License, will the failed EdTPA attempts of this candidate be counted towards the institution on the Title II report?

ESL/BIL

- Under the new policy regarding grade ranges, can a teacher with a K-9 endorsement and an ELS K-4 endorsement (because he did not meet the middle school course requirement) reapply and pay ISBE to obtain a K-9 ESL endorsement? Same questions for a teacher with a 6-12 secondary endorsement.
- Will there be a particular number of credit hours required for the ESL/BIL endorsement after September 1, 2018?
- Do the bilingual courses need to align to 27.425 (a) and (b)?

TESTING

- Will the state be considering rewriting the TAP or adjusting the cut score due to the current passage rate of teacher candidates taking the exam in hopes of increasing numbers?
- If passed, how soon do you anticipate that you can begin super scoring of the ACT and SAT.

PART 25 PROPOSED RULES

- Section 25.25 a)2)D) requiring a “program satisfaction survey” in order to get licensed. What is/are the purpose(s) of such a survey? With whom will results be shared?
- Section 25.127 K) 2) relating to an Audit of Licensure Entitlements: This proposal has each institution submitting annual entitlement reports to ISBE. Is ISBE willing to generate the information that is submitted in ELIS?
 - What is the purpose of such reports? Where will such reports go? Will these reports replace any reports we are currently obligated to submit or will this be an additional report?
- Please update us on the status of the short-term authorization in kindergarten proposal that has been under consideration.

REDESIGN OF SECONDARY PROGRAMS

- When will ISBE publish program change dates and information for secondary and K-12 program proposals and revisions to the programs and Universities?
 - October 1, 2020- No candidate shall be admitted into an “Old” (6-12) program, additionally this date would be the date that “New” (9-12) programs may become effective.
 - October 1, 2024- “Old” (6-12) Programs must be completed
 - October 1, 2025-Candidates must be entitled for “Old” (6-12) program

MISC:

- With the changes in grade levels for ESL, bilingual and gifted, when does ISBE expect to decide on graduate endorsement areas such as Library Information Specialist/Technology Specialist?
- Will ISBE consider changing the requirement of the LBSII to allow a K-9 licensed special education teacher to acquire the LBSII without have to meet the full PK-21 grade range requirement?
- What is the status of the Entitlement Report?
- Has there been any progress in establishing a state-wide method for background checks for teacher candidates? Please clarify state requirements for students completing field experience in schools vs. pre-clinical and clinical students.



ADDITIONAL QUESTIONS & ANSWERS





MEET & GREET

