

# Student Success Initiatives: Illinois Board of Higher Education Update

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Stephanie Bernoteit  
Senior Associate Director, Academic Affairs  
Illinois Board of Higher Education

# Good News: Transfer

## Illinois Articulation Initiative (1993):

- Est. 60,000 students transfer each fall
- General Education
  - 197 course descriptions
  - 7,045 active courses
- Majors
  - 81 major course descriptions
  - 2,320 active courses
- 96 IHEs fully participate; 14 receive

<http://www.itransfer.org/students.aspx>

# Good News: Transfer

<u>Sector Students Transferred FROM:</u>	Number of Undergraduate Students Fall 2015	Percent of Total Transfer Students
Community Colleges	24,374	42.2%
Public Universities	4,471	7.8%
Independent Not-for-Profit	3,541	6.1%
Independent For-Profit	656	1.1%
Other Institutions*	24,718	42.8%
<b>Total All Sectors</b>	<b>57,760</b>	<b>100%</b>

# Good News: Transfer

<u>Sector Students Transferred TO:</u>	Number of Undergraduate Students Fall 2015	Total Fall 2015 Undergraduate Enrollments
Community Colleges	16,317	317,192
Public Universities	14,970	143,614
Independent Not-for-Profit	10,850	131,620
Independent For-Profit	14,469	52,654
Out-of State, in IL	1,154	7,672
<b>Total All Sectors</b>	<b>57,760</b>	<b>652,752</b>

# Good News: Completion

Over 87% of students enrolled full-time at a public IHE completed a degree in six years (national average is 80%)

- ▶ Illinois was first in the nation:
  - ▶ Completion rates for part-time students at public IHEs (46% as compared to national average of 19%)
  - ▶ Completion rates for adult learners at public IHEs (63% as compared to national average of 43%)
- ▶ Illinois was third in the nation
  - ▶ Full-time community college students completing baccalaureate degrees at four-year IHEs
- ▶ Illinois was fourth in the nation:
  - ▶ Completion rates for full-time community college students at roughly 13 percentage points higher than the national average
- ▶ Illinois was eighth in the nation:
  - ▶ Completion rates for adult learners at community colleges - 15% higher than the national average

<http://www.ibhe.org/DataPoints/Mission.pdf>

# Good News: Completion

49.6% of adults in Illinois hold a credential or degree - nearing 60% by 2025 goal

- ▶ IBHE Report of the Commission on the Future of the Workforce  
<http://www.ibhe.org/WorkforceCommission/PDF/WCR082016.pdf>
- ▶ ICCB Workforce Education Strategic Planning Project  
[https://www.iccb.org/iccb/wp-content/pdfs/workforce/ICCB\\_Summary\\_Report\\_on\\_Workforce\\_Strategic\\_Plan\\_Forum.pdf](https://www.iccb.org/iccb/wp-content/pdfs/workforce/ICCB_Summary_Report_on_Workforce_Strategic_Plan_Forum.pdf)
- ▶ Workforce Innovation and Opportunities Act (WIOA) Unified State Plan for Illinois  
[https://www2.illinoisworknet.com/DownloadPrint/ILLINOIS%20UNIFIED%20STATE%20PLAN\\_FINAL.pdf](https://www2.illinoisworknet.com/DownloadPrint/ILLINOIS%20UNIFIED%20STATE%20PLAN_FINAL.pdf)

# Strategies for Student Success

## High School Transitions to College and Careers

- ▶ Post-Secondary and Workforce Readiness Act  
(PWR - HB5729) - HS diploma with career readiness markers such as pathways endorsements or evidence of completed apprenticeships
- ▶ Regional 60x25 Networks - career pathways
- ▶ Senior year - “on track” coursework with community colleges
- ▶ Early college - dual credit
  - ▶ 15 IHEs in-state approved by IBHE
  - ▶ 5 out-of state IHEs seeking IBHE authorization
  - ▶ Community colleges
- ▶ Advanced coursework - AP/IB exams for credit

# Strategies for Student Success

## In-College Support

- ▶ Guided Pathways to Success - Complete College America
  - ▶ Co-requisite math
  - ▶ Co-requisite English
  - ▶ Meta-majors
  - ▶ Intrusive advising
  - ▶ Credentials as stackable elements within degrees





# Strategies for Student Success

Non-traditional Students - 74% of the college-going population (NCES)

- ▶ Adult-friendly services
- ▶ Prior learning assessment
- ▶ Military prior learning assessment
  - ▶ Criminal justice, law enforcement, and transportation-related pathways
  - ▶ Healthcare fields
- ▶ High-quality credentials - support for employment and as stepping stones to degree(s)
  - ▶ IBHE/ICCB/ISBE/others - “Counting High-Quality Credentials Project”

# Strategies for Student Success

Non-traditional Students - 74% of the college-going population (NCES)

- ▶ Regional Collective Impact - technical assistance with a two-generation focus inclusive of early childhood care and education
  - ▶ Greater Egypt - healthcare
  - ▶ Rockford - advanced manufacturing
  - ▶ East St. Louis - energy
  - ▶ Lake County - healthcare

# Strategies for Student Success

## Consumer Protection

- ▶ Over 200 institutions of higher education authorized
- ▶ Over 200 private business and vocational schools authorized
- ▶ SARA - online education oversight through a national cooperative agreement (61 Illinois IHEs are authorized)
- ▶ Authorization of dual credit providers under the Dual Credit Quality Act
- ▶ Transparency about institutional programs and data

<http://ibheprofiles.ibhe.org/>

# Strategies for Student Success

## Partnership Efforts with ISBE (and other state agencies)

- ▶ ESSA
  - ▶ Definition of “college and career ready”
- ▶ Educator preparation and professional development
  - ▶ Transition to new licensure grade bands and program approvals for elementary and middle level preparation programs
  - ▶ School leader preparation
  - ▶ Teacher leadership
  - ▶ Dual credit

# Strategies for Student Success

## Re-launch of the HECA Grants

- ▶ State appropriations for the HECA program have not been enacted since Fiscal Year 2008, when \$3.8 million supported 25 projects.
- ▶ IBHE has initiated legislation (SB 3023) to revitalize the HECA program to specifically allow IBHE to leverage private funding to launch a competitive grant program, with an emphasis on developing programs to increase college success and completions.



# Early Childhood Educator Preparation: An Exemplar

# Background



## Big Question

How can state agencies and IHEs support EC workforce development through the development and implementation of **seamless, stackable education pathways** for early childhood professionals?

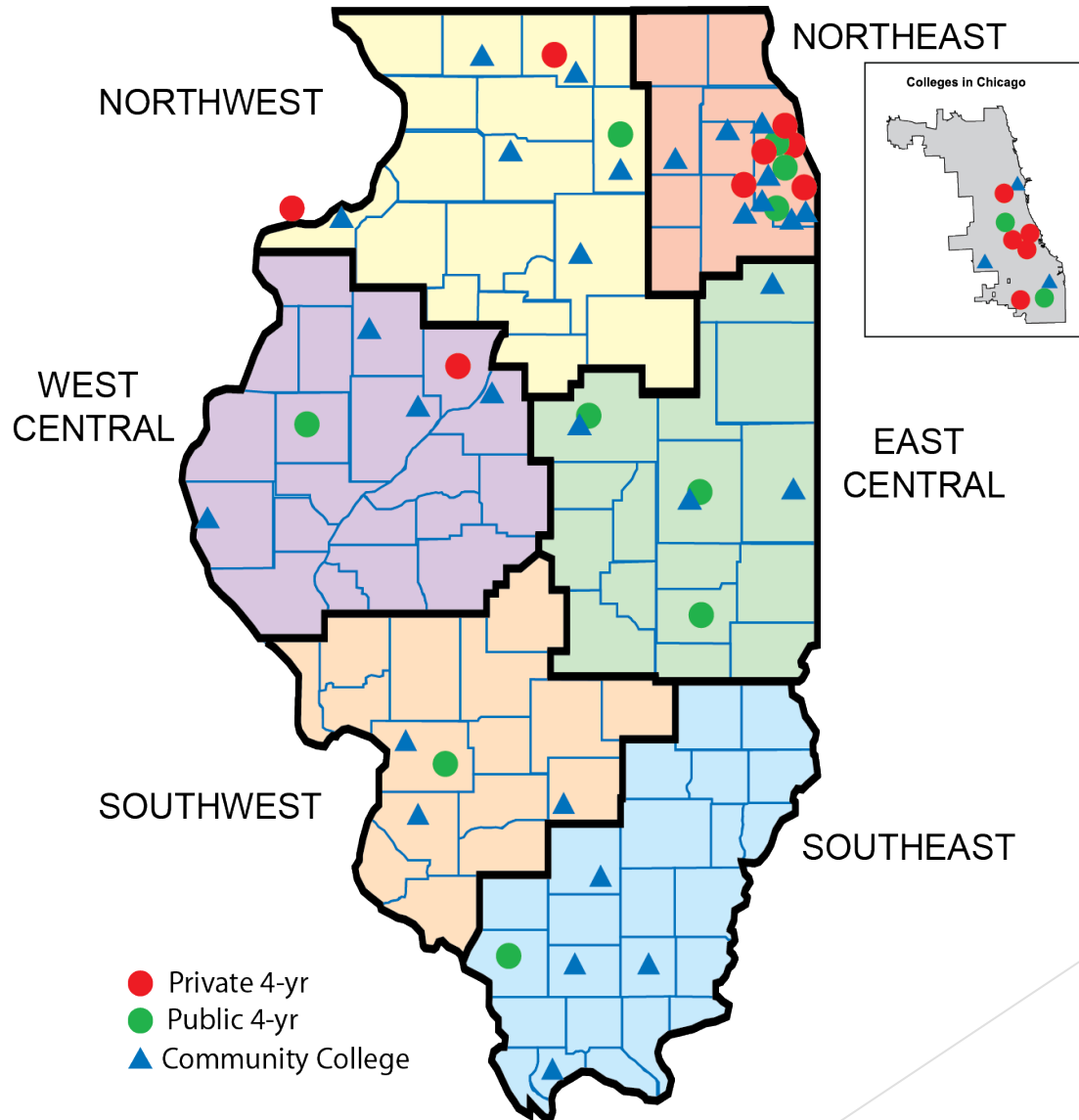


**ExceleRate**<sup>TM</sup>  
ILLINOIS

Preparing  
Children for  
Success

# Credentials

# 2014-2015 & 2015-2016 EPPi Grantees





# EPPI Grants



## EPPI Partnership Grants

- To date, 70% of early childhood teacher preparation programs in Illinois have participated
- Much positive feedback on the grants, and some innovating models are emerging
  - Currently 85% of the 80 EC teacher prep programs are entitled
  - Gateways Credentials as a unifying foundation for articulation

# EPPI Grants, continued

- ▶ Some *promising practices* include:
  - Common/shared courses, assessments, and assessment rubrics
  - Full articulation of coursework
  - AAS to non-licensure BA pathways
  - Focus on early math and bilingual/ESL
  - Collaborative and intrusive advising
  - Bridge programs
  - Infant/toddler coursework
  - Early math
  - Course delivery - co-location/evening/online
- ▶ *Additional reports* coming Fall 2016 from IERC:
  - Promising practices
  - Monograph - Voices from the Field

# EPPI Grants, continued

## ► Gateways Credentials to Competencies:

- Alignment of hundreds of benchmarks to approximately 50 competencies
- Competencies leveled by role
  - Level 2 - Assistant Teacher
  - Level 3 - Teacher
  - Level 4 - Lead Teacher
  - Level 5 - Master Teacher/Director
- Competencies translated into leveled rubrics that are flexible as to task
- Supports articulation and pathways
- Supportive of changes to rules for employment levels

# EC Credential Workgroup

As we saw a dramatic increase in credentials....



...we also experienced some system

Formed a State Team, “EC Credential Workgroup”

- Looked at data, trends, websites
- Convened a faculty advisory group
- Began working on some of the issues and recommendations
- Focus: Clear, seamless, stackable pathways and system alignment



# Exploring Stackability and System Alignment

**Example Issues:**

Alignment with teacher licensure

Certificates vs. Credentials

Transferable Math

Financial Aid

Gateways ECE Credential

L6: Master's

L5: Bachelor's

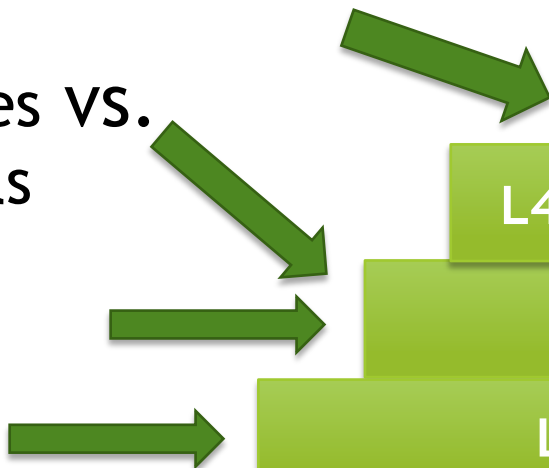
L4: Associate's /60 hrs.

L3: 27 hours

L2: 12 hours

Entitlement Process

Communication



# Gateways Credential Changes

## **Level 2: Change from 12 to 16 points**

- ▶ Align with federal financial aid requirements
- ▶ Additional 4 points can be in any non-developmental coursework (i.e., Gen Ed, ECE, etc.)

## **Level 3: Change from Transferable to “Any” Math**

- ▶ 3 hours in math can be a Gen. Ed. course, an ECE course, and can be focused on what teachers need to know or how to teach concepts to young children.

# Certificate/Credential Alignment



**2016 Technical Assistance:**  
Project with 25  
two-year programs to create  
stackable pathways and  
ensure alignment with  
Gateways Credentials

# Upcoming Work 2016

## Entitlement Process:

- ▶ Looking at the process of Gateways Entitlement process grounded in competencies and connections for entitling institutions
- ▶ Direct route - implications of competencies, esp. for Level 2

## Higher Education Outreach:

- ▶ Fall 2016 workshops on Gateways competencies and assessments
- ▶ Pilot updates to the entitlement process and secure IHE feedback
- ▶ Online tools/resources for institutions